

## HIGH SCHOOL LESSON PLANS

### *Baptized in the Spirit*

#### LESSON ONE *Listening to the Spirit*

**Objective:** To help students listen to the Spirit as they realize their gifts and how to share their gifts with others.

**Preparation:** Arrange chairs in a circle. Place a piece of fabric, candle, bible, and an image of Jesus (3 if possible) in the center. Duplicate Activity 1.

**Process:** Introduce the lesson by talking about what it means to be baptized in the Spirit. Focus on the importance of listening to the Spirit who enables us to know ourselves and gives us the power to do good.

Invite students to listen to the Spirit through a guided reflection. Play instrumental music softly. Suggest: "Sit in a comfortable position, eyes closed, breathe deeply several times. As I read a passage from Isaiah

42:1-4, 6-7, listen for a word or a phrase that stands out for you. Listen from that place deep within yourself. In that place of your heart, speak with God who is calling you by name and inviting you to be one with him." Read from Isaiah 42:1-4, 6-7. *Pause.* Read aloud: "Was there a word that stood out for you?" *Pause.* Continue aloud: "Isaiah said: 'You are my chosen one; with whom I am pleased; I have called you; I have grasped you by the hand.' *Pause.* "Each of us is called by God at baptism and gifted with the Spirit. We are called into Christ and as Christians we are to share our Christ-likeness, our gifts, with others. What gifts has God given to you?" *Pause.* "Name them." *Pause.* "Give thanks for these gifts."

*Pause.* "Gradually open your eyes and let us conclude our prayer by saying the Our Father together." Discuss the importance of listening to the Spirit working in us. Relate this passage to Jesus' mission and how baptism in the Spirit empowered him. Lead into the activity, explaining that the Spirit works through us with our gifts and experiences. Distribute Activity 1. Ask students to choose a classmate for an interview and complete the activity.

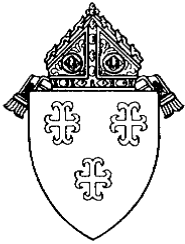
#### LESSON TWO *You Could Make a Difference*

**Objective:** To expose students to the many ways apostolic religious and diocesan priests serve the Church and our world.

**Preparation:** Duplicate Activity 2. Assemble materials on saints and those who are moved by the Spirit to give witness to the Gospel.

**Process:** Open with reflection on the experience of the interviews. Ask: "How can knowledge of our gifts help us follow Jesus?" Discuss how our gifts can be used in service to others. Christian service is called 'ministry.' Talk about the variety of ministries that priests, brothers and sisters do today. (educators, pastoral ministers, social workers, nurses, doctors, lawyers, administrators, etc.) Show DVD *You Could Make a Difference* (available at [www.nccv-vocations.org](http://www.nccv-vocations.org)), provide stories from *Vision Magazine* (free hard copies 800-942-2811/[VocationGuide.org](http://VocationGuide.org) or look online for other sources) or invite speakers to come share their vocation stories. Open general discussion: What inspired the people to share their gifts? Why





## ACTIVITY 2

*Work in small groups and write a group statement to each question. These will be shared in the large group. (15 minutes)*

1. In what practical ways can we walk the path of justice and peace in solidarity with the poor? Give specific examples of the ways you or people you know have walked in solidarity with the poor.

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2. How can the poor help us to discover our GIFTS and strengths?

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3. Compose a short vocation prayer that reflects your discussion.

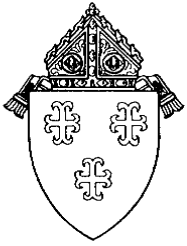
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